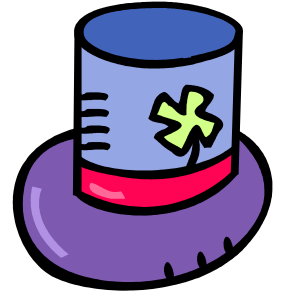# *Using the Six Hats to Respond to Literature*

Blue Hat *controls which hat goes on and off. Blue Hat tells us when to switch hats and indicates what type of thinking is needed*

White Hat: Information and facts about the book
- *Title*
- *Author and Illustrator*
- *Awards that the book may have won (CBC Picture Book, Bilby Award)*
- *Plot- what happened, story map, Top Level Structure,*
- *Characters- names, what they look like*
- *Setting*

Red Hat: Discussing feelings, likes and dislikes
- *How did the book make you feel?*
- *How did you feel when the character did…?*
- *How did the ending make you feel?*
- *Did you like the story, illustrations, characters etc?*

Yellow Hat: Benefits, good points and advantages
- What was the advantage of solving the problem that way?
- What are the advantages of…?
- What are all the good points about...the character, the setting, the ending etc?

Black Hat: Disadvantages, dangers and problems
- What are the dangers involved in visiting … (the setting of the book)?
- What are the disadvantages in trying to solve problems that way?
- When _____ did _____, what problems did they encounter?

Green Hat: New ideas, creating, adapting, innovating
- Lets write a new ending
- Write an acrostic about the main character
- Draw new illustrations for the story
- Think of a different way to solve the problem
- Write an innovation on the story