## Level I

**Matching Perception - the whole object**

- Name an object - what is this?
- Point to an object - show me the...
- Point to an exact match - find one like this
- Name something in the immediate past - what did you see on the table?

## Level II

**Selective analysis of perception - part of the object**

- Finding objects by function - which do we eat with?
- Sentence completion - I put my hat on my ....
- Naming things that match - what goes with the spade?
- Sorting and categorising - what else is a fruit?
- Lingusistic concepts - find a **blue** ball, find a **small** hat
- Describe a scene - what is happening in the picture?
- Name a difference - what is different about a dog and a horse?
- Describe things - who? what? where?

## Level III

**Re-ordering perception - object in its context**

- Follows a set of directions - put the dog in the box, put the lid on and give it to me
- Gives an example with a condition - show me a animal that is *not* black
- Identifies similarities - how are these the same?
- Can arrange pictures in a sequence
- Tells a story / describes an event - what did you do today in games?
- Summarise the story in a sentence - what have you done?
- Predict - what might happen next?
- Show theory of mind - what might Mum say? what might Mum feel?
- Give a definition - what is a mouse?

## Level IV

**complex and abstract verbal problems - the relationships between objects, people, events and reasons**

- Justify a problem - why will the boat float?
- Identify the cause - what made the boy cry?
- Solve a problem - what could you do if you didn't have your lunch?
- Solve a problem from another person's perspective - what could Mrs Smith do if she didn't have any paper?
- Make an inference from an observation - how can we tell that this book is old?
- Explain why something cannot be done - why can't penguins fly?
- Select a means to a goal - what do we need to make a sunflower picture?
- Explain the logic of compound words - why is this called a newspaper?