

Emerging Literacy during 2016/2017

Thank you to those who have already completed last month's survey. In preparation for next session, we are interested in finding out the schools who plan to include Emerging Literacy within their School Improvement Plan in 2016/2017. If Emerging Literacy is part of your school improvement plan for 2016/2017, and you have not yet done so, please complete the two minute survey below.

<https://www.surveymonkey.co.uk/r/RWYQZN9>

[CLICK HERE for the Emerging Literacy April Update, published on Thursday 28th April 2016.](#)

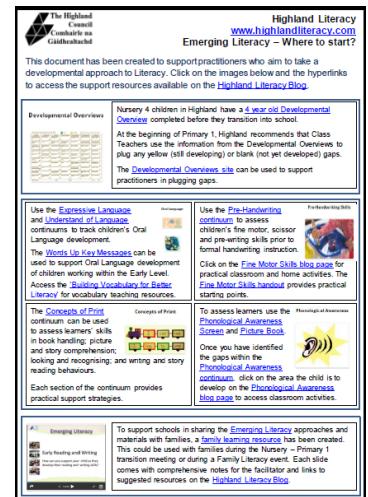
Dear colleagues,

Please find below the May Update from the Highland Emerging Literacy Working Group.

Emerging Literacy – Where to start?

We know that many Highland practitioners are either currently taking a developmental approach to literacy or planning on engaging with the Emerging Literacy support resources through the next academic session; but with so many new resources being published over the last year - where do you start?

Click on the image on the right to access a document that captures the Emerging Literacy support materials on one page. The succinct guidance and hyperlinks aim to support practitioners across Highland to access the resources.



Oral Language – Words Up Key Messages

The [Words Up Key Messages](#) have now been published on the Highland Literacy Blog.

Colleagues in Speech and Language in Highland have been supporting the development of Oral Language in the Early Years through developing a support tool for practitioners and families – Words Up. Many Early Years Practitioners across Highland have attended the training available on the Highland CPD Calendar.

The key messages for Words Up are in four developmental stages:

- First Words
- Words Together
- Talking Together
- Chatting Now



The Chatting Now key messages will have support resources developed for classroom use with children working within Early Level. Training will be available on the CPD Calendar for those staff who work with children within the Early Level to support Oral Language development.