

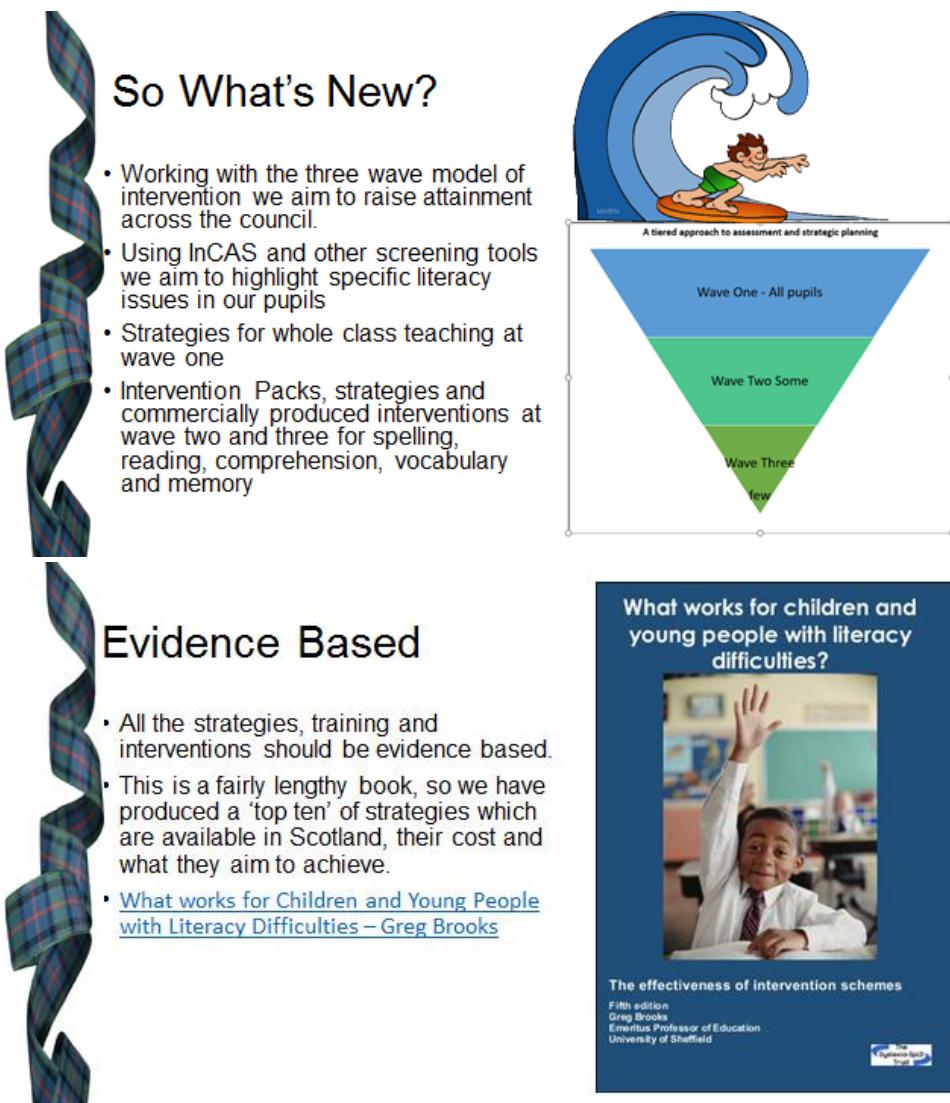
[**Highland's Literacy Strategy**](#) from April 2017 detailed three areas of development for the 2017/2018 which are reflected in the in-depth action plans:

Raising Attainment in Literacy, Language and Communication -

- Taking a Developmental Approach to Emerging Literacy
- Persistent Reading Difficulties
- A Structured Approach to Teaching Reading Comprehension.

Jenny Wilson, Literacy Development Officer (Highland Council) will be developing Highland's approach to Raising Attainment in Literacy, Language and Communication: Persistent Literacy Difficulties.

Please see the support which will be available through Jenny below during the 2017/2018 session. More information will follow after the summer break.



Literacy Leaders

- Informal Literacy Leaders will be trained over the course of the year.
- Literacy Leaders will be either class teachers or Additional Support Need Teachers.
- It is hoped that the training will:
 - Inform the teacher's own developing practice
 - Act as a catalyst for change in the school
 - Enthuse and empower others by modelling good practice
 - Offer support and guidance to staff

Targeted Interventions

- You will have a bank of existing strategies in school and in your working knowledge which you will already be using.
- We have also drawn up a chart using the three wave model to give some ideas of strategies and interventions that can be used to help as both a preventative or as a remediative.
- It is important that you give strategies plenty of time to have learning imbedded but also to assess whether they are having any impact and consider changing if there is no evidence of progress.

Identified Problems and Strategy
Literacy Interventions First Level
There are [HL Spelling and Phonics](#) guidelines and resources available.

Problems identified:	Wave One Quality class teaching	Wave Two Class based Interventions for targeted groups	Wave Three Research-based interventions for targeted individuals
Decoding (reading)	<ul style="list-style-type: none"> • School's chosen reading schemes (peer review of reading schemes) • Shared reading • Instructions and resources • Shared reading instructional PPT • Guided reading instructions • Guided reading instructional video (first level) • Peer recommendation of Reading Schemes • Decoding strategy bank • Screening tools 	<ul style="list-style-type: none"> • Paired reading instructions and resources • Paired reading instructional video • Games and activities to support decoding in first level • Targeted group intervention intervention series for decoding (first level) • First level screening tool 	<p>Top Ten Evidence-based Literacy interventions</p> <p>A.R.A.O.W Accelerated - Accelerate Accelerated instructional video Catchup Literacy The Complete Spelling Programme Dyslexia Action Academy of Reading Rapid Reading Read, Write, Inc - Fresh Start Sound Reading System Toe by Toe</p>
Encoding (spelling)	<ul style="list-style-type: none"> • School's chosen Spelling schemes (peer review of spelling schemes) • Encoding Strategy bank • Peer recommendation of spelling schemes 	<ul style="list-style-type: none"> • Targeted group intervention intervention series for spelling (first level) • First level screening tool 	<p>Matamata To Spelling</p> <p>Accelerated - Accelerate SNIP - Free Intervention programme for decoding and spelling</p> <p>SLP Literacy programme Level 1</p>

Training available

- Literacy Leaders
- Paired Reading for teachers, PSAs and parents
- Paired Reading partners for Advanced Peer Readers (Train the Trainer)
- Whole class Shared Reading
- Precision Teaching
- Targeted intervention
- Cued Spelling
- Words their way
- Intervention packs
- Reciprocal Reading
- Spelling
- Reading