

Expanding Literacy

Third/Fourth Level and beyond (CfE)



Characteristics

- Reading for information/acquisition of knowledge
- Analyze and think critically about ideas presented in text
- Form own opinions based on facts, develop points of view different from those read
- Read widely, critically and frequently
- Can read analytically and thoughtfully
- Read for a variety of purposes and in a variety of modes
- Write for a variety of reasons and in diverse modes

Moving on

- Set independent and collaborative tasks and projects, encouraging research and organisation of response.
- Encourage reading both fiction and non-fiction at their own level and interest.
- Read collaboratively using strategies such as [Reciprocal Reading](#) to help develop comprehension.
- Encourage pupils to understand the purpose of reading and the genre voice.
- Teach proof reading skills and appropriate annotations for proofreading.
- Encourage thoughtful, critical and analytical reading skills.
- Encourage the use of graphic organisers for ordering and organising thoughts and information.
- Encourage self-assessment and the desire to map out solutions to areas for development.

Think for yourself!

If you only read what everyone else is reading: you can only think what everyone else is thinking!

Haruki Murakami