

Phoneme/Grapheme Screen Instructions

This screening tool is to help you uncover the phonemes and graphemes which are not yet mastered by your pupils.

This is not a test of words already learned. This is a pre-test to ascertain which phonemes and graphemes a pupil has already mastered and which ones we still need further work.

Make sure that the children know that this is not a test but a way to help you know what to teach them next.

The screening can be carried out with a whole class or group.

You will need:

- a copy of the word list and sentences
- a recording sheet for each child to write on
- phoneme/grapheme recording grid for each child

Hand out the record sheets to every child.

Make sure that they have pencils etc so you are not interrupted in the middle.

Tell the children that if they cannot work out a word, they can just draw a line instead.

Read the word. Then read the sentence highlighting the word they should write. Then read the target word once more. Allow adequate time for them to write the word before moving on.

There are forty-two words and this is likely to be too much for a child to concentrate for in one sitting. You could do words 1 – 21 on the first day and 22 – 42 on the next or some other way of dividing the list.

When they have finished take each paper in turn.

There are target graphemes which you are looking for in each word. Tick the grapheme on the recording grid if it is correct and place a tick in the end column if the child has spelled the whole word correctly.

There is a tally at the bottom of each column.

This should give you an idea of where the gaps in the child's phoneme/grapheme awareness lie.

Sometime you may need to work on individual patterns and other times on categories such as suffixes.

Phoneme/Grapheme Screening Word list

1	rat	I screamed when I saw a rat in the garden.
2	lick	I had to lick the ice cream quickly because it was melting
3	fox	I saw a fox chase the chickens.
4	when	When will we go to the beach again?
5	this	I showed this picture to my friend.
6	jump	I had to jump over the fallen tree.
7	gate	The gate would not open.
8	glue	I spilled the glue and stuck my book to the table!
9	here	Put the ball here and I will kick it.
10	kite	The kite blew out of my hand and got stuck in a tree.
11	where	Where did you put your book?
12	party	I can't wait until it is my party .
13	numb	I hit my thumb with a hammer and now it is numb .
14	phone	I will phone when I get home.
15	rage	He went into a rage when he lost the game.
16	match	He lost the match because he was wearing the wrong shoes.
17	knowledge	My knowledge of skydiving is poor.
18	quiet	'please be quiet ', said Dad.
19	green	The grass was no longer green because there had been no rain.
20	train	I took the train to Edinburgh last week.
21	float	I tried to float in the pool but I sunk like a brick!
22	weight	The brick was a heavy weight to carry.
23	light	I turned the light on when the sun went behind a cloud.
24	hearing	The dog barked because he was hearing something strange.
25	straight	He drew a straight line on the page.
26	bread	Bread and jam fills you up.
27	hammer	I used a hammer to mend the fence.
28	willing	Are you willing to help me tomorrow?
29	spoil	You will spoil the cake if you put on too many sweets.
30	cookies	I made cookies with chocolate chips in them.
31	bound	I bound the sticks together with string.
32	chewing	I saw the dog chewing my shoe.
33	loch	We sailed a boat on the loch .
34	enjoy	I don't enjoy running long distances.
35	shower	I got soap in my eyes when I had my shower .
36	shouted	I shouted to my dog to come back.
37	happiness	Happiness is a lovely feeling.
38	pleasure	It was a pleasure to help the little girl bake a cake.
39	realisation	I came to the realisation that it was too cold for ice-cream.
40	Useable	Don't throw out the box it will be useable for many things.
41	confident	I didn't feel confident before I jumped off the diving board.
42	fortunate	I was fortunate that I remembered my rain coat.

Phoneme/Grapheme Pupil Recording Sheet

Name:

Date:

Age:

Teacher:

1		22	
2		23	
3		24	
4		25	
5		26	
6		27	
7		28	
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9		30	
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19		40	
20		41	
21		42	

Phoneme/grapheme Screening - Answer sheet

	Word	Initial Consonant	Final Consonant	Short vowel	Digraph	trigraph	Blend	Long vowel	Other vowels	doubles	Inflected endings	Harder suffix	root	Correct spelling
1	rat	r	t	a										
2	lick	l		i	ck									
3	fox	f	x	o										
4	when		n	e	wh									
5	this		s	i	th									
6	jump	j		u			mp							
7	gate	g						a-e						
8	glue						gl	ue						
9	here	h						e-e						
10	kite	k						i-e						
11	where				wh				e-e					
12	party	p						y						
13	numb				mb									
14	phone		n		ph			o-e						
15	rage	r			ge									
16	match	m				tch								
17	knowledge			ow	kn	dge								
18	quiet				qu									
19	green						gr	ee						
20	train						tr	ai						
21	float		t				fl	oa						
22	weight	w						eigh						
23	light							igh						
24	hearing							ea						
25	straight	s						aigh						
26	bread		d	ea			br							
27	hammer	h								mm				
28	willing									ll				
29	spoil		l				sp		oi					
30	cookies	c							oo		ies			
31	bound	b					nd		ou					

32	Chewing				ch				ew		ing			
33	loch	l			ch									
34	enjoy								oy					
35	shower								ow					
36	shouted				sh				ou		ed		shout	
37	happiness											ness	happi	
38	pleasure											ure	pleas	
39	realisation											ation	realis	
40	Useable											able	use	
41	confident											ent	confid	
42	fortunate											ate	fortun	
42	friend			ie			fr							
43	call			o						ll				
		/24		/10	/12	/2	/9	/13	/8	/3	/3	/6	/7	/97

Phoneme/grapheme Screening

Name:

Date:

Age:

Teacher:

[illegible]

32	Chewing													
33	loch													
34	enjoy													
35	shower													
36	shouted													
37	happiness													
38	pleasure													
39	realisation													
40	Useable													
41	confident													
42	fortunate													
42	friend													
43	call													
		/24	/10	/12	/2	/9	/13	/8	/3	/3	/6	/7	/97	