

Third Level Reading, Third Level Reading, Third Level Reading, Third Level Reading

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Focus Cards for class and group work in reading.

Third Level Reading Benchmarks



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Focus Cards

These cards are based on Curriculum for Excellence Benchmarks.

The purpose for these is to provide a means of creating a focal point for reading lessons which includes our pupils in understanding the reason behind the lesson.

Teachers may ask PSAs to work with groups using the focus cards which correlate to the learning intentions outlined in their plans. This is one way of creating more understanding of what Curriculum for Excellence is about and the learning and teaching progression.

These cards could be printed on card and placed in a ring binder so that they can be displayed for pupils to see.



Our focus for today is to:



- ✓ Select texts regularly for enjoyment and interest or relevant sources to inform thinking.
- ✓ Give a personal response to texts with appropriate justification.
- ✓ Explain how well a text or source meets needs and expectations with appropriate justification.

Our focus for today is to:



- ✓ Read texts with fluency, understanding and expression using appropriate pace and tone.
- ✓ Apply knowledge of context clues, word roots, grammar, punctuation, sentence and text structures to read unfamiliar texts with understanding.

Our focus for today is to:



- ✓ Apply a range of strategies to engage with and interrogate texts, for example, skimming, scanning, predicting, clarifying, summarising and analysing.

Our focus for today is to:



- ✓ Finds, selects and sorts relevant information from a variety of sources for a range of purposes.

Our focus for today is to:



- ✓ Summarise key information using own words.
- ✓ Use own words to make and organise notes, selecting key information and linking ideas from more than one source.
- ✓ Use notes to create new texts that show understanding of the topic or issue and draw on information from more than one source.

Our focus for today is to:



- ✓ Identifies purpose and audience of a range of texts with appropriate justification.

Our focus for today is to:



- ✓ Give an accurate account of the main ideas of texts.
- ✓ Make inferences and deductions with appropriate justification.
- ✓ Identify similarities and differences between texts and makes appropriate comments about content, style and/or language.

Our focus for today is to:



- ✓ Respond to a range of close reading questions, including literal, inferential and evaluative questions, to show understanding of texts and knowledge of language.

Our focus for today is to:



- ✓ Identify features of language and gives an appropriate explanation of the effect they have on the reader, for example, word choice, sentence structure, punctuation, grammar and/or imagery.

Our focus for today is to:



- ✓ Identify and makes appropriate comments about persuasive language such as word choice, emotive language, repetition, rhetorical questions and/or use of statistics.
- ✓ Comment on reliability and relevance/usefulness of sources with appropriate justification.

Our focus for today is to:



- ✓ Make evaluative comments about structure, characterisation and/or setting with relevant reference to the text.
- ✓ Show understanding of the writer's theme and can link it to own or others' experiences.

Our focus for today is to:



- ✓ Identify and makes evaluative comments about aspects of the writer's style, use of language and other features appropriate to genre with supporting evidence.

