

## Highland Literacy www.highlandliteracy.com/emerging-literacy Emerging Literacy – Friday 15<sup>th</sup> March 2019

## **Emerging Literacy Local Networks**

The next round of Emerging Literacy Networks will be taking place in April 2019. The themes of these networks will be:

- Year 1: Supporting Working Memory and Information Carrying Words
- Year 2/3: Adult/ Child Interaction, Information Carrying Words and Working Memory Friendly Classrooms.

Area	Network Name	Location	Date	Time
Mid	Alness/ Invergordon/ Tain	Milton Primary School	Monday 01/04/19	4pm – 6pm
Mid	Dingwall	Marybank Primary School	Wednesday 24/04/19	4pm – 6pm
North	Golspie	Golspie Primary School	Monday 29/04/19	4pm – 6pm
North	Caithness	Newton Park Primary School	Tuesday 02/04/19	4pm – 6pm
South	Badenoch and Strathspey	Aviemore Primary School	Wednesday 01/05/19	4pm – 6pm
South	Inverness	Inshes Primary School	Tuesday 23/04/19	4pm – 6pm
South	Culloden/ Nairn	Smithton Primary School	Wednesday 03/04/19	4pm – 6pm
West	Skye and Lochalsh	Broadford Primary School	Thursday 25/04/19	4pm – 6pm
West	Gairloch	Gairloch Primary School	Tuesday 30/04/19	4pm – 6pm
West	Lochaber	Lundavra Primary School	Thursday 04/04/19	4pm – 6pm
Remote	Online	Online Network*	Thursday 25/04/19	4pm – 6pm

<sup>\*</sup> If you would like to access the online network, please email <a href="mailto:emerging.literacy@highland.gov.uk">emerging.literacy@highland.gov.uk</a> to access the link. You will need access to a computer/laptop with a camera/ microphone.

## February and March - Network 4 Content

The fourth round of networks in February and March explored the:

- Using Texts to Play and Talk Together guidance to support play and exploration. This
  looked at developing play contexts linked to a text, focusing on the adult's role through
  observation and playing and talking together, and support children to review their play.
- 'What makes an Early Level reader and writer?' Using the Early Level Literacy and English Progression, practitioners reflected on the skills developed in early reading and writing, using the progression to support moderation.

**CLICK HERE – Network 4 Slides**