

Ensure books are developmentally appropriate and follow the children's interest/ are relevant to IDL/ learning. It is beneficial to split children into small groups for story time to enhance attention and interaction for both adults and children.

Use props, visuals and gestures to support vocabulary learning and enhance attention.

Quiet Time To Talk: plan your story time at quiet and settled times of the day.

Repeat the reading of your story at least 3 times during the week.

STORIES:

**Strategies taken from Words Up 2:
Stories are an Interactive language learning experience**



If you encounter new words or unfamiliar vocabulary, take time to repeat and explore the meaning using PTV strategies.

Are children ready to listen? Let them know story is going to happen a few minutes before and remember that their attention span is still developing. Use visuals (such as your timeline) to help with this.

Are the children comfortable? They don't need to sit still with crossed legs.

Know your story: you don't have to read word for word. Don't forget your Words Up key messages when telling a story; you can use comments and pause and wait to let the children take a turn.

Can the children see the adult and the book/props? The adult should be at the children's level: you could try having the children in a circle or semi-circle.